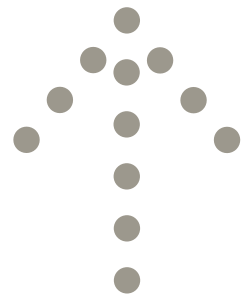
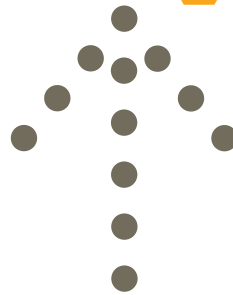
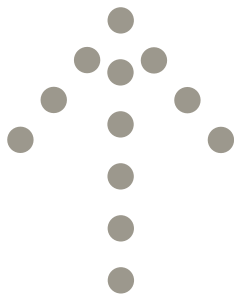
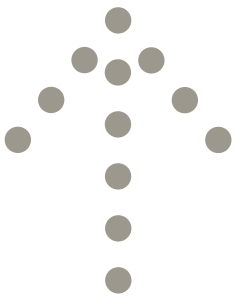




JAMNABAI NARSEE SCHOOL

GIFT City, Gandhinagar





SARASWATI, THE GODDESS OF SPEECH AND LEARNING, IS THE MOTHER
OF THE VEDAS AND THE REPOSITORY OF ALL KNOWLEDGE, CREATIVE ARTS AND MUSIC.

सरस्वती नमस्तुभ्यं
वरदे कामरूपिणी ।
विद्यारंभं करिष्यामि
सिद्धिर्भवतु मे सदा ॥

❖ KNOWLEDGE IS STRENGTH SUPREME ❖



❖ SHRI NARSEE MONJEE ❖



❖ SMT. JAMNABAI NARSEE ❖

The Narsee Monjee Educational Trust established in the year 1970 in the city of Mumbai with the sole credo of "Illuminating all with the Lamp of Knowledge" is a befitting testimony to the memory of Shri Narsee Monjee - a staunch nationalist and a courageous entrepreneur whose name today is synonymous with quality education in the metropolis of Mumbai.

A self taught man, Shri Narsee Monjee believed that imparting experiential knowledge alone will bring about the maximum welfare of the maximum number of people.

With his native intelligence, he advocated individual economic freedom through education alone. Shri Narsee Monjee has been described as the 'Spiritual Founder' of Jamnabai Narsee School that is situated in the North Western suburbs of Mumbai.

The motto of the Narsee Monjee Educational Trust translates, '*Illuminate All With Knowledge*'.

Founded in 1971, the Jamnabai Narsee School in Mumbai, has developed into an institution of academic and co-curricular excellence, spearheading best practices in education for the present and future needs of the knowledge era.

Jamnabai Narsee School, Mumbai, is an unaided, co-educational day school, from Nursery to Grade XII. Situated in the Juhu Vile Parle Development Scheme in North Western Mumbai, it continues to celebrate its motto, *Vidya Param Balam*.

The Government of Gujarat formulated GIFT (Gujarat International Finance Tec-City) to realize their vision of recognizing the potential of the state and its society as a centre for the financial services industry. This will necessitate the establishment of various social facilities as a part of this great initiative .

Jamnabai Narsee School in the GIFT-City visualizes to provide the educational scaffolding with 'inventiveness' and 'innovation' as the key for the development of a globalized and knowledge based society.

॥ ज्ञानात् सर्वं प्रदीप्यते ॥

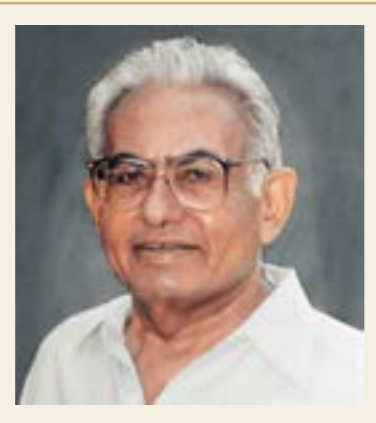


PERSPECTIVE OF THE FOUNDING FATHERS



◆ SHRI CHATRABHUJ NARSEE ◆

- The child must learn to excel for his own sake. Self-study must be an integral feature of the child's education.
- A teacher must be an eternal learner, therefore in-service training is of primary importance.
- In all aspects of school management and administration, extravagance must be curtailed and values of thrift encouraged.



◆ SHRI PRATAP NARSEE ◆

- In order to achieve excellence, the student must be health-conscious and work towards physical fitness.
- Play is as important as academic work. Maximum use must be made of the school playground and play areas within the compound.
- The institution is more important than the individual.



◆ SHRI DHARAMSHI NARSEE ◆

- A torch cannot be lit without a flame. The teacher, like a flame, has to enlighten her ward.
- Education is a blend of 'ahara' (right food), 'vihara' (right attitude), 'achara' (right behaviour) and 'vichara' (right thought)
- Learning must be a joyful experience.

◆ THE PRESENT BOARD OF TRUSTEES IS CARRYING FORWARD THE PHILOSOPHY OF THE FOUNDERS ◆



Shri Suresh K. Oza



Shri Jairaj C. Thacker
(Managing Trustee)



Shri Jayesh D. Thacker



Smt. Urvashi J. Thacker



Smt. Shivangi J. Thacker



Shri Sujay Jairaj



Smt. Minal Thacker

THE MISSION



Jamnabai Narsee School seeks to inculcate in its students :

A desire to achieve excellence in all areas of endeavour.

Respect for all forms of authority and for fellow students.

Concern for the needs of others, and consideration for the less fortunate.

Awareness of the environment and of their responsibility to conserve it.

Knowledge and appreciation of India's cultural heritage with a special emphasis on the culture of the community in and around the school.

Empathy, with the spirit to embrace global diversities,

Readiness to face fearlessly all the problems and challenges which tomorrow's world will bring them.

*AND ABOVE ALL:
An abiding faith in the Almighty, and in His grace to attain the highest standards possible.*



Over the past five decades, the Narsee Monjee Educational Trust has taken great strides towards achieving its vision viz: Illuminate all with knowledge. We always strive to be one of the most progressive schools in the country.

We aim to enhance the horizon of the institution by offering world class programmes to our students; extending our local and global activities and preparing our children for tomorrow with value-based education and making them strong enough to be totally self-supporting.

We move forward with the assurance to provide a dynamic, broad-based curriculum in an intellectually stimulating environment.

JAIRAJ C. THACKER

Managing Trustee
Narsee Monjee Educational Trust

The school protects, preserves and promotes the qualities of independence, self-confidence, curiosity, observation, self-reliance, self-respect and discipline to enable the child to be equipped to face the rapidly changing and challenging world.

A child is encouraged to be proficient in his mother tongue, as this is an essential part of the child's identity. Every child is nurtured and encouraged to make a positive contribution to the community and society.

Every child has an important personal identity and individuality with the freedom to think and act in a nurturing environment. The school endeavours to teach children to take pride in themselves as Indian citizens in an ambience of universal values and Indian culture.

The philosophy of the school 'Let learning be a joy and teaching a pleasure' is followed to the letter in every opportunity that presents itself in the process of self-improvement. The celebration of the life of the child is evident in all activities, be it academic or co-curricular.

EVERY CHILD THAT LEAVES THE PORTALS OF
JAMNABAI NARSEE SCHOOL
EPITOMIZES THE MISSION OF THE SCHOOL



OVER FOUR DECADES

From 1971...

THE TIME LINE :

Jamnabai Narsee School has developed a rich history in the field of education in its relatively young life.

Founded in 1971 by the Narsee Monjee Educational Trust, staffed by a dedicated team of teacher-facilitators, the school in its fifth decade has established itself as a model of academic excellence and co-curricular cultural experience for all its students.

The school motto 'Vidya Param Balam' - Knowledge is Strength Supreme -has indeed proven to be

the guiding vision statement and the beacon light for all.

Jamnabai Narsee School is a secular co-educational private minority school, managed by the Public Charitable Trust that was established by Sarvashree Chatrabhuj Narsee, Shri Pratap Narsee and Shri Dharamshi Narsee in December 1970. Today, while providing a positive learning environment to our students, the school prepares the students for five curricular options :

The Indian Certificate of Secondary Education (ICSE) Examinations- CISCE, New Delhi - The International General Certificate of Secondary Education (IGCSE) - Cambridge International Examinations (CIE), UK - The National Institute of Open Schooling (NIOS) - MHRD - New Delhi. At the high school level the following are offered: Indian School Certificate (ISC) Examinations - CISCE - New Delhi and International Baccalaureate Diploma Programme (IBDP)-IBO -Geneva.

The comfort of the parent and student with this integral K-12 system that is provided by the school in its fifth decade of growth, assures the community around of a well balanced educational approach unmatched in the city of Mumbai.

THE ORIGINS :

On January 17, 1971, Jamnabai Narsee Multipurpose Higher Secondary School was inaugurated by the Narsee Monjee family.

Sarvashree Chatrabhuj Narsee, Shri Pratap Narsee and Shri Dharamshi Narsee decided to start an English medium school to provide broad based education at all stages from K-12. The new Trust so formed was to look after the development and the management of this institution.

In January 1971, the school started functioning under the leadership of the founder Principal, Late Shri Soli Pavri.

This is the first school in the city to provide Gujarati and Marathi in addition to Hindi as languages for the ICSE Examinations.

This is also the first school to offer students a wide range of hobby classes incorporated in the school time-table.

Shri Jairaj Thacker - the Managing Trustee - with Founder Trustee Shri Sureshbhai Oza & Trustees Shri Jayesh D. Thacker, Smt. Urvashi J. Thacker, Smt. Shivangi J. Thacker, Shri Sujay Jairaj and Smt. Minal Thacker - the members on the Board believe that education is a creative process where the efforts of the child, the parent and the educator



unite to create a personality which will face the unknown future with humility, confidence and joy. Co-ordination of well tested policies by the Board of Trustees has helped to evolve Jamnabai Narsee School into an institution of integrity offering quality education.

THE WHEELS :



The Parent Teacher Association (PTA) greatly collaborates in all the cultural and co-curricular activities of the school, setting bench marks for all the PTAs of newly founded institutions in the North-Western suburbs of Mumbai.



The Jamnabai Narsee Alumni Association (JNAA) functions with the objective of 'keeping in touch' with the Alma Mater. Over a period of time, this body has truly kept the JNS Alumni bonded all over the world.

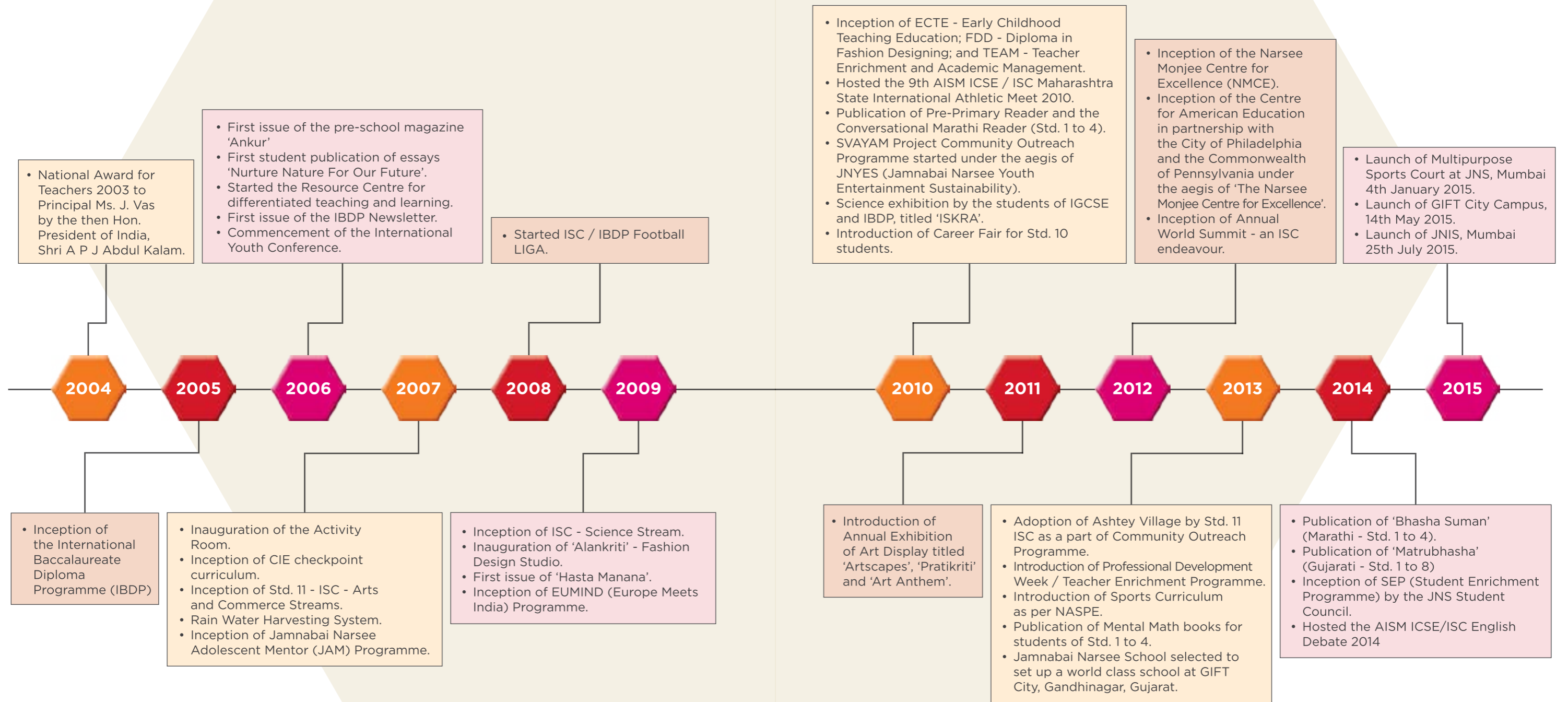
As the years roll by, JNS has only one constant - 'CHANGE'.





THE TIME-LINE

...Until 2015





PRE-SCHOOL

A 'CHILD CENTRED APPROACH' RESULTS IN THE ADDITION OF THE NURTURING INGREDIENT TO THE PRE-SCHOOL EDUCATION IN THE SCHOOL.



At Jamnabai Narsee School, the preschool programme (Nursery, Junior and Senior KG classes) provides activities in its curriculum that stimulate the development of social and emotional skills. We help develop the different potential pathways to learning through the child's interest and 'Multiple Intelligences'.



Lessons learnt from free activities allow children to interpret life from personal experiences. Play combines attention and relaxation, purpose with freedom and rules with independence. Teaching is interactive and often through storytelling, reading books and muppet and puppet shows.

the environment. The environment offers education that makes a child joyful and proud in his everyday achievements.



The atmosphere is one of freedom, play and joy through innovative and energized activities. Organized learning structures intend to exercise the child's senses, limbs, muscles and familiarize him with





PRIMARY SCHOOL



In the primary classes (Std. I to IV) we believe 'Direct Experience' is the basis for all learning. Spontaneous activities of a child provide the natural condition for the growth and acquisition of knowledge. 'The learning by doing approach' based on the child's needs and interests paves way for the project method of teaching. The curriculum in the primary school is organized according to the fourfold interests of the child - in conversation, inquiry, construction and artistic expression.

The curriculum helps develop critical discrimination and reasoning ability in a child. The focus will be on the child's counting and reckoning skills which lead to the development of primary mathematics. Emphasis will be laid on the importance of sound, form and number, providing the child with the opportunity to learn the foundational aspects of all subjects.



All the qualities of an intelligent democratic citizen like initiative, independence and resourcefulness will be developed in every child. Importance will be given to observation; thus preparing the way for the development of a scientific mind.

The child is introduced to the world of reality, spontaneously and joyfully through periodic field trips to Nature Parks, Conservation Centres and eco-friendly destinations which help develop skills and values of love, concern and preservation of the flora, fauna and natural resources. Outbound education starts from Class III. Art, Craft, Yoga, Physical Education, Dance and Music will form an integral part of the curriculum in primary education. Emphasis is on co-operation and not on competition.



MIDDLE & SECONDARY SCHOOL



Education in the Secondary school aims at stimulating the spiritual, intellectual, emotional and physical faculties of the child. Facts of Social Studies and Sciences are studied first-hand from direct sources as far as possible. An interdisciplinary approach is adopted, which helps present the subjects in an integrated manner.

The pupils of grades 9 and 10 are prepared for the ICSE and the pupils of grade 11 and 12 for the ISC Examinations conducted by the Council for the Indian School Certificate Examinations, New Delhi.

We lay stress not only on academic excellence but also on the holistic development, preparing every pupil passing through our portals to face the outside world with confidence and integrity. While rigorous academics remains our hallmark with regular class tests, online assignments and remedial classes, due importance is also given to the mental and emotional wellbeing of our students through initiatives like the mentor-mentee system. The school also believes in honing the leadership qualities of the student community, resulting in the creation of such ventures as the student led monthly school newsletter, JeNerationS and the Ecotopia Club which aims at a sustainable and responsible use of resources.

As a part of EUMIND International Exchange Programme, our students work in close collaboration with their European counterparts, an initiative aimed at creating truly global citizens.

A comprehensive programme of Socially Useful Productive Work

(SUPW) and Community Service reaches out to the less privileged in our society through reputed NGOs.





HOBBIES AND EXPLORATORY COURSES



Jamnabai Narsee School provides a good platform for overall individual development through a wide variety of co-curricular activities. Students from Grade I onwards are grouped into six houses named after eminent personalities who have left an indelible mark in the world. Every student belongs to one of the following houses-Akbar, Einstein, Lincoln, Mahatma Gandhi, Swami Vivekananda and Tagore. Elected student Council - Members - at the senior and junior school levels are in charge of all house activities.

Co-curricular activities promote kinaesthetic, musical, naturalist and spiritual intelligence in students leading to the development of a balanced personality in an enriched educational environment. Our students have won laurels at the regional, national and international levels for their creative work in art, music, dance, debate and other performances.

Students participate actively in the following exploratory courses:

- Elementary and Intermediate Art Grade Examinations.
- Model United Nations
- Science Olympiads
- Gujarati Utsav
- Hindi Divas



- 'CASCADE' - an Inter-school talent festival
- Elocution, Choral Recitation
- Indian / Western Choral Vocal
- Theatre
- Creative Writing
- The Science Week
- Vanmahotsav
- Programme for Environmental Awareness in School
- Inter School Competitions at city, state and national levels.



Chef, Dance, Indian Vocal Music, Band, MUN

At the end of every academic year, an exhibition of the hobby, art and craft work is organized in the school.

The pursuit of hobbies of one's choice adds to the joy of learning.

Students in the Middle School choose any one hobby from a wide range offered to them. The list of hobbies include:

Gymnastics, Football, Cricket, Aerobics, Taekwondo, Athletics, Chess, Table Tennis, Art, Elocution/ Drama/Public Speaking, Craft, Master



PHYSICAL EDUCATION AND SPORTS

We believe that a healthy body is a pre-requisite for an active mind. Ample open grounds, quality infrastructure and experienced well qualified faculty for a variety of individual and team sports are also available in the school.

- Sports and games are as important as academics in the school Physical training is imparted keeping in mind the healthy development of body and mind.

- Athletics such as sprinting, middle-distance and long-distance running, jumps and throws are encouraged and students are trained in-house.

- Our young enthusiasts pursue Chess up to the International Level.

- The school Cricket team is learning the nuances of the game under a trained coach.

- Table-Tennis is widely popular with a number of students who play at the District and State level.

- Throw ball and kabaddi are played by the U-12 and U-16 teams.

- Students and teachers practice Yoga and breathing exercises in the classroom at the beginning of the lessons. Yoga and breathing exercises are also taught during hobbies and clubs, as well as during P.Ed. lessons.



- Special training camps encourage skating during summer.

- Gymnastics as a sport is also becoming popular among students.

- Volleyball, basketball and badminton are played in the specially designed Multipurpose Hall.



EXTRA-CURRICULAR ACTIVITIES



In this era of globalization and onset of a knowledge-based society, knowledge and innovation have become key ingredients for the growth and progress of any individual. Therefore, the educational initiative in Jamnabai Narsee School focuses on developing pupils who can contribute to the 'knowledge revolution'. The school in its desire to become a community centre for the society caters to this lifelong learning process, keeping in mind the need to create logical and innovative minds and in doing so provides a platform for students to showcase their talent.

Jamnabai Narsee School believes in preparing students for Post-Secondary education and future challenges of life. It is for this reason that we offer a plethora of extra-curricular activities and hold meaningful events for our students.

Children are exposed to varied experiences to enable them to

develop creativity and innovation, which motivates them to forge ahead in their independent paths. Field trips, camps and visits by eminent personalities are an integral part of the yearly calendar.

Getting involved in the extra-curricular activities and events not only allows students to pursue their physical, creative, social and career interests, but also helps them in building a well-rounded education that positively impacts future success. There are clear rewards in the form of fun and enhanced life skills including discipline, goal setting, teamwork, accountability and responsibility.





REMINISCENCES



◆ Shri Narendra Modi entrusting Trustee Shri Sujay Jairaj with the responsibility to bring premier education to GIFT City ◆



◆ JAMNABAI NARSEE SCHOOL - GIFT CITY, GANDHINAGAR ◆



◆ Inauguration of JNS GIFT City, by Hon. Minister of Education and Women Welfare, Gujarat Smt. Vasuben Trivedi. ◆



◆ Inauguration of JNIS Juhu by Shri Amitabh Bachchan. ◆



◆ Union Minister Shri Purshottam Rupala lighting the lamp at the Annual Concert ◆



◆ Inauguration of Multi-purpose court in JNS Juhu by Shri Abhishek Bachchan. ◆



◆ Author Smt. Sudha Murthy sharing words of wisdom with the students during the Library Week. ◆



◆ Former President of India, Hon. Shri (Late) Dr. A. P. J. Abdul Kalam at JNS Mumbai. ◆



◆ JAMNABAI NARSEE SCHOOL - MUMBAI ◆



ज्ञानात् सर्वं प्रदीप्यते ।

NARSEE MONJEE EDUCATIONAL TRUST'S
JAMNABAI NARSEE SCHOOL

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